



South-Western City School District

GT-110
Rev: 5/18

EARLY ENTRANCE TO KINDERGARTEN OR 1ST GRADE APPLICATION

3805 Marlane Drive • Grove City, Ohio 43123 • (614) 801-3000 • www.swcsd.us

Child's Name: _____ Parent's Name: _____

Address: _____ Phone: _____

City/Zip: _____ Email: _____

Child's Date of Birth: _____ Gender: _____ Child's Home School: _____

(My child will be 5 before January 1, 2019 for EE kindergarten consideration; OR my child will be 6 before January 1, 2019 for EE 1st grade consideration)

Children who will benefit from early entrance may not exhibit all of the characteristics listed below; however, strong candidates will exhibit more of these characteristics than other children.

What to look for in the areas of ability/achievement/aptitude/behavior?

My child seems advanced beyond other children his/her age in these ways:

- Understands the meanings and use of words better than other children his/her age;
- Is curious about many things and asks questions often;
- Is very good at working puzzles or solving problems;
- Has a great sense of humor and understands jokes more than other children his/her age;
- Has a good memory and remembers details of conversations or stories;
- Is interested in difficult concepts such as time and space;
- Concentrates on certain activities much longer than other children his/her age;
- Reads (and understands text) in picture books or chapter books;
- Figures out math-related problems better than other children his/her age.

What are some important school and academic factors?

My child:

- Enjoys learning new information or skills;
- Participates in community-sponsored activities such as sports, dance, gymnastics, library and museum programs;
- Believes he/she is capable of succeeding at new tasks.

What are some important developmental factors?

My child has the following developmental characteristics:

- He/she has average fine and large motor coordination (i.e., holding a pencil, skipping);
- He/she is able to use the computer to play games or find information.

What are some important interpersonal skills for entering school?

My child:

- Thoughtfully considers feedback and criticism and modifies behavior appropriately;
- Often behaves in a way that is positive and effective;
- Has good interpersonal skills with age-mates, as well as with both older and younger children and with adults;
- Has excellent interpersonal relationships with adults in a teaching role.

What are some important attitudes and supports necessary for success in school?

- My child is enthusiastic about going to kindergarten or first grade.
- *As a parent* I understand that a child's success in school depends on support provided at home. I am able to give my child additional support to help in his/her transition to a new setting with much higher academic demands than he/she encountered in preschool.

Some considerations:

My child:

- Has one or more older siblings in the grade in which he/she will be placed if admitted by early entrance which may cause social/emotional issues in the family. In which case, acceleration may not be advisable.
 - Often did not want to attend preschool or missed preschool often because of illness or family issues.
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Who initiated the consideration of acceleration?

Student Parent Educator Other (Indicate name and position) _____

Has the student demonstrated high ability, accelerated performance, and/or talent as compared with age-mates in the following areas? (*Check all that apply*)

- Reading Math Science Social Studies Language Arts
 Other _____

Please describe how the student has shown exceptional talent in the area(s) marked above.

Has the student demonstrated high ability, accelerated performance, and/or talent as compared with age-mates in the following areas? (*Check all that apply*)

- Music Art Drama Dance Sports Leadership
 Other _____

Please describe how the student has shown exceptional talent in the area(s) marked above.

Has your child received a formal professional evaluation/diagnosis for any of the following disability areas?

- Specific Learning Disability (e.g. Written Language, Math, Reading, Nonverbal, other)? Yes No
- Developmental Disability (e.g. Autism, Asperger's Syndrome, PDD-NOS, other)? Yes No
- Other Health Impairment (e.g. ADD, ADHD, other)? Yes No
- Social-Emotional/Psychiatric (e.g. Depression, Bipolar Disorder, OCD, ODD)? Yes No
- Physical (e.g. Visual, Hearing, Motor, Traumatic Injury, other)? Yes No
- Not listed? Yes No

Did your child attend a preschool program?

Yes No

If yes, give the name and address of the school from whom we may obtain a report if necessary.

Name of School : _____

Address: _____

Phone: _____

Is English your child's first language? Yes No

If "No", what is your child's primary home language? _____

Is an interpreter required for this evaluation? Yes No

I have read the enclosed procedures and policies regarding Early Entrance to kindergarten or first grade. I am requesting that an evaluation of my child be conducted by personnel of South-Western City School District. I

understand the first step will be an individually-administered intelligence test and review using the Iowa Acceleration Scale, 3rd Edition (IAS). I understand that according to the Iowa Acceleration Scale, it is not recommended for children who have an IQ below 115 to continue with the second step of the process. I understand that the second step will be an individually-administered achievement/aptitude test, parent interview, and review using the IAS. Other tests or evaluations will not be accepted.

Finally, the above results will be reviewed by an Acceleration Committee including myself for a determination on eligibility for early entrance to school. If found eligible, I understand my child will be permitted to enroll in school. At the end of six weeks in school, my child's progress may be reviewed by the teacher or at my request.

My child has met all immunization requirements for entrance to school.

I believe that my child exhibits a number of the characteristics listed above that indicate he/she might benefit by early entrance to kindergarten or first grade. I have reviewed the considerations and do not feel that they would negatively impact my child's success in school. I have read the above and request evaluation for my child for possible early entrance to kindergarten or first grade.

Parent/Guardian _____ Date _____

School Representative Receiving Referral _____

Date _____